



The Reading Schools Programme: Building a Culture of Reading

2024 - 2025



Do you want to:

- · Improve children's reading attainment, pleasure and wellbeing?
- · Impact on the lowest attaining 20%?
- · Strengthen the leadership of reading?
- Develop staff knowledge and practice to motivate all children?
- · Enrich home-school relationships around reading?

The OU's year-long Reading Schools Programme will enable you to build a rich reading culture and curricula that will impact on children's life chances. Pupils who read regularly and widely, benefit from higher attainment in English and across the curriculum. They have a richer vocabulary, wider knowledge of the world and enhanced wellbeing.

Reading for pleasure is the single most important indicator of a child's future success.

OECD, 2002

Finding ways to engage students in reading may be one of the most effective ways to leverage social change.

OECD, 2021

The buzz of reading, ignited through the RfP programme, has matured into research-led whole school cultures of reading. This is quite simply wonderful.

MAT Regional Director







The programme

Now in its seventh year, the highly successful *Reading Schools Programme:* Building a Culture of Reading is aligned to the National Curriculum, the Reading Framework (DfE, 2023), and the Education Endowment Foundation school implementation process.

This blended programme enables sustained school development in Reading for Pleasure (RfP), combining research evidence, rigour and tailored support to impact on pupils' attitudes and attainment in reading.

A unique opportunity to develop staff knowledge and practice in RfP, spread across a year, it includes:

- · a whole school INSET day
- 8 English leaders sessions (1- 4pm), 4 group tutorials (1.5 hours)
- 3 SLT & Change Team sessions (twilights)

Core features

- Evidence-informed, highly practical and collaborative
- · Tools to track impact on RfP
- Leadership support for SLT, Change Teams and English leaders
- Children's book box and professional readings
- · Dedicated website and resources
- Case studies of school improvement

Scan to find out more



Cost

£2,400 per school, reduced rate for groups of 6+ schools, MATs and small schools. Cost includes an online INSET day for all staff (additional fee for face to face TBA).

The OU Team

Professor Teresa Cremin (OU and DfE Reading Expert), Dr Helen Hendry, Debbie Thomas, Stephanie Hilder and Kelly Ashley.

Testimonials

It's enabled us to drive change across the school and is really impacting on our reading culture with children and adults alike.

Headteacher, Nottingham

RfP is now a part of our reading policy and a key part of the school ethos, which Ofsted applauded.

Headteacher, Sheffield

We have completely changed our Reading Curriculum which has RfP at the heart. Many more children are now reading at home.

Headteacher, Yorkshire

It has facilitated real change in how RfP is viewed in school. We are embedding a culture to be sustained over time rather than a time limited initiative.

Headteacher, South Shields

Our pedagogy for RfP is no longer 'incidental'. It is evidence based, rooted in gathering feedback and builds on the 'voice' of our staff and children.

Headteacher, Bradford

