



Teachers' Knowledge of Children's Reading Practices: Notes for PowerPoint

The section of the website devoted to this includes:

- A self-review document
- More research details (2 pages)
- A mini-film of a teacher explaining her school's practice in this regard
- Practical classroom strategies (10 ideas to help teachers get started)
- Examples of practice (from teachers)
- A children's Reading Survey at <https://ourfp.org/schools-teachers/whole-school-development/>

Preparation before the meeting

- a) Ask teachers to bring a children's text they've read recently
- b) Open your browser at: <https://ourfp.org/finding/teachers-knowledge-of-childrens-reading-practices/>
- c) Print the Reading Survey

Discussion and activities during the meeting

- Slide 4 - share texts teachers have brought. Ask staff to think of two readers, what kinds of texts do they like? How well do staff feel they know children's preferences?
- Slide 5 - share video clip from site about how a school involved in *Teachers as Readers* annually gathers and uses information about children as readers.
- Slide 6 - give out Reading Survey and discuss possible use/adaptation (can do online)
- Slides 9-11 -brainstorm comics and magazines see <https://gb.readly.com> and <http://www.scottishbooktrust.com/blog/teachers-librarians/2016/08/comics-and-literacy-part-2-a-gateway-to-a-love-of-reading>
- Slide 12 - choose ½ Examples of Practice on the site under Further Examples.
 - a) Reading Surveys
 - b) Reading Rivers
 - c) Making Personal Reading Journeys
 - d) Making Learner Visits
- Slide 13 – Discuss the potential consequences of this new knowledge.

To close: Planning ahead and developing knowledge of children as readers

- Slides 12-13 Discuss challenges and which aspects teachers wish to work on, individually or as a group
- Hand out or show the Practical Classroom Strategies document from the site
- Suggest staff review their practice, borrow ideas and come back and share.