



Reading Teachers: Notes for PowerPoint

This section of the site includes:

- A self-review/audit
- An interview about being a Reading Teacher
- Practical classroom strategies (10 ideas for action)
- More research details
- Examples of Practice (from teachers nationally)

Preparation before the meeting

- a) Invite staff (incl TAs) to collect and bring recent reading materials. Either across 24 Hours or longer. E.g. books, magazines, junk mail, newspapers, catalogues, screen grabs from web pages, emails, recipe books or whatever they have read. Take felt tips, A3 paper and glue.
- b) Print copies of the Practical Classroom Strategies document. Open your browser at <https://ourfp.org/finding/reading-teachers-teachers-who-read-and-readers-who-teach/>

Discussion and activities during the meeting

- Slide 5: Invite staff to discuss in pairs their response to these questions. Then share your views, parents may read (online/print) after children have gone to bed. Discuss the consequences of children having no reading role models.
- Slide 6: Invite staff to make their own Reading Rivers (see slides 7 and 8) or 24 Hour Reads. Reading for pleasure involves choosing to read, albeit it is not always a pleasure, readers show volition. Encourage discussion about diversity, reading practices, preferences and habits. Do they read children's texts too, enabling tailored recommendations to be made?
- Slide 9: Discuss the questions and consider the available reading material in school and implicit text hierarchies in society.
- Slide 10-12: Share the ideas offered and invite staff to choose one a self-set reading challenge and to share this reading with children. When might they find the time to read more- during independent reading? Would a staff bookbox help?
- Slides 16: Discuss the rights of readers which adults assert but are often denied children. Invite staff to share a book they've given up on. Discuss if it's better children give up on a text they cannot connect to, or continue with it and get switched off reading? Show/discuss slides 17/18.
- Before Slide 19: In pairs share what staff think their children know about them as readers.

To close: Planning ahead to develop as Reading Teachers

- Slide 22: Discuss which aspects staff might develop further individually or as a year group.
- Hand out the Practical Classroom Strategies document from the site with 10 more ideas.
- Show the Reading Teachers Examples of Practice screen and suggest staff explore.
- Set a time for sharing resultant development work and consider placing these on the site.