

**Social Reading Environments: Notes for PowerPoint**

**The section of the website devoted to this includes:**

* A self-review document
* A mini-film of a teacher discussing his school’s reading environments
* Practical classroom strategies (10 ideas)
* More research details (2 pages)
* Examples of practice (from teachers)

**Preparation before the meeting**

1. Select an interesting picture fiction text you love, or find *Farther* by Graeme Green
2. Open your browser at:

<https://ourfp.org/finding/rfpp/social-reading-environments/>

**Discussion and activities during the meeting**

* Slide 4: Discuss in pairs where, when and how staff like to read? Is the place comfortable, relaxed, personal? Does it depend what they are reading?
* Slide 6: Discuss the questions on the slide- how are Reading spaces currently used
* Slide 8: Share ideas about reading environments they have created and how

 children have engaged in these

* Slide 9: Invite staff to share what text types these have included
* Slide 10: In pairs or small groups discuss and record the strategies used to support choice on posit it notes, display and share.
* Slide 11: Review the example on ownership

<https://ourfp.org/eop/developing-ownership-through-social-reading-environments/>

Choose 1 or 2 other Examples of Practice to share (see Further Examples).

e.g. a) Stories and hot chocolate

 b) How a new bookshelf saved my class R corner

 c) Pillow beds

 d) Outdoor Bingo

* Slide 13: Highlight the ways staff can and do seize chances to talk and then show *Farther* (or a book you brought) and generate questions. If time, read the book to ‘answer’ these.

 **To close: Planning ahead to develop your social reading environments**

* Slide 14: Discuss which aspect/s staff want to develop further individually or as a Year group
* Hand out the Practical Classroom Strategies document from the site with 10 more ideas
* Set a time for sharing developing work – maybe visiting each other’s classrooms?