



***Teachers' Knowledge of Children's Literature and other Texts:
Notes for PowerPoint***

The section of the website devoted to this includes:

- A self-review document
- More research details (2 pages)
- A mini film of a teacher explaining how she keeps up to date
- Practical classroom strategies (10 ideas to help teachers get started)
- Examples of practice (from teachers)

Preparation before the meeting

- a) Ask teachers to bring a children's book they've read recently.
- b) Open your browser at:

<https://ourfp.org/finding/teachers-knowledge-of-childrens-literature-and-other-texts/>

1. Discussion and activities during the meeting (select as time allows)

- Stop at end of slide 4 and invite predictions in pairs of the top 5 authors, poets and /or picture fiction creators listed by teachers in 2009, then reveal slide 5
- Stop at slide 7 to discuss the 2 questions (are we Dahl dependent and what of reading online and non-fiction magazines, newspapers and comics?)
- Stop at slide 9 to do an Alphabet of Authors
- Stop at slide 10 to watch the mini film if you wish.

2. Planning ahead: Developing teachers' repertoires

Which aspects do teachers wish to work on, individually or as a group?

- Building in time to read and share
- Reading Award Winners
- Setting personal reading goals.

3. To close

- Show teachers the section of the site, suggest they might review their practice or borrow more ideas from the practical strategies document.
- Agree gap tasks and a date to come back and share.