**Teachers’ Knowledge of Children’s Literature and other Texts:**

*Notes for PowerPoint*

The section of the website devoted to this includes:

- A self-review document
- More research details (2 pages)
- A mini film of a teacher explaining how she keeps up to date
- Practical classroom strategies (10 ideas to help teachers get started)
- Examples of practice (from teachers)

**Preparation before the meeting**

a) Ask teachers to bring a children’s book they’ve read recently.

b) Open your browser at:


1. **Discussion and activities during the meeting (select as time allows)**

   - Stop at end of slide 4 and invite predictions in pairs of the top 5 authors, poets and/or picture fiction creators listed by teachers in 2009, then reveal slide 5
   - Stop at slide 7 to discuss the 2 questions (are we Dahl dependent and what of reading online and non-fiction magazines, newspapers and comics?
   - Stop at slide 9 to do an Alphabet of Authors
   - Stop at slide 10 to watch the mini film if you wish.

2. **Planning ahead: Developing teachers’ repertoires**

   Which aspects do teachers wish to work on, individually or as a group?

   - Building in time to read and share
   - Reading Award Winners
   - Setting personal reading goals.

3. **To close**

   - Show teachers the section of the site, suggest they might review their practice or borrow more ideas from the practical strategies document.
   - Agree gap tasks and a date to come back and share.