

Saturday 2nd November 2019, 9.30-16.00

St Matthews C of E Primary School, Birmingham

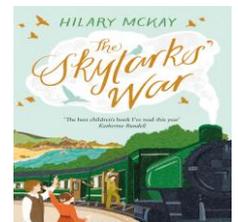


Reading for Pleasure: the thread that connects

Reading for pleasure is a social justice issue. International evidence indicates it offers cognitive, social and emotional benefits, helping children make connections with each other, their teachers, their families and the wider world. This conference will help you enrich your repertoire of children's texts and create reading communities that connect and support young readers. The author Hilary McKay will join us, Farrar Serroukh from CLPE and Norfolk Children's Book Centre bookshop! Workshops will be led by OU/UKLA Teachers' Reading Group members offering new ideas based on their research-informed practice.

Come to be inspired and make more of a difference in your classroom!

- 09.30-10.00 Registration and coffee
- 10.00-10.20 Research to Practice Welcome **Teresa Cremin**, The Open University
- 10.20-11.00 Practitioner keynote **Sadie Philips**, Creating a rich reading culture
- 11.00- 12.00 Workshops A B C D E
- 11.45-12.15 Coffee and bookshops
- 12.15-12.45 Research keynote: **Farrar Serroukh**, CLPE, Reflecting Realities
- 12.45-13.30 Lunch
- 13.30-14.30 Workshops A B C D E
- 14.35-15.40 Author keynote: **Hilary McKay**
- 15.45-16.00 Closing words: Book blether and commitments



Registration Details:

A bargain at only £30!! Please book at Eventbrite [here](#)

Workshops at Reading for Pleasure: the thread that connects

A

Diverse texts for diverse readers - Carol Carter and Kiran Satti

What does diversity look like in our settings? Do we have enough knowledge of Reflecting Realities? Do we offer a diverse range of texts, representing the world our learners are growing up in? This workshop will explore the myriad answers to these questions in order to consider how we can enable reading for pleasure for all.

B

Reading aloud plus - Teresa Cremin and Gemma Gascoine

RA is back on the timetable, but it is not always easy to ensure that it is Learner led, Informal, Social and with Texts that Tempt (LIST) in order to support volitional readers and involve children, staff and parents. In this workshop we will explore research and practice which encompasses much more than voicing the text, and still avoids destroying this vital space for connection.

C

Tempting teachers to read - Gen Fox and Vicky Walker

Children as readers begins with teachers as readers, but how many staff find enough time to read children's literature or share their excitement in reading? This workshop will look both at research and our experiences of leading RfP development across our schools to examine ways of engaging staff. We will share books and explore activities to re-ignite your passion for reading.

D

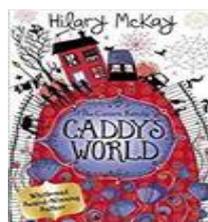
Telling stories and bringing words alive - Rebecca Kennedy and Angelina Brett

Storytelling can be an empowering element of schools' RfP pedagogies. This workshop will explore differences between reading aloud and oral storytelling: how telling stories can engage children and adult listeners. We will highlight how one school has been building more reciprocal reader relationships through children sharing stories with adults and the wider school community.

E

Knowing me, knowing you - Claire Williams, Joanne Goldhawk and Asa Tarrant

Research shows that opening ourselves up as readers has a positive impact on children's attitudes towards reading. In this workshop, we will explore a range of engaging strategies that have enabled us to share our reading identities and practices with children, learn more about them as readers and, in turn, develop stronger reciprocal reader relationships.



Tickets £30

[Book online here](#) Reading for pleasure: the thread that connects

<https://www.eventbrite.co.uk/e/reading-for-pleasure-conference-the-thread-that-connects-tickets-64165560920>