

# My Teacher's Library

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# Context



- I am an NQT with a Year 4 class in a one-form entry primary school in Cambridgeshire.
- At the start of the academic year, many children in the class were reluctant readers and uncooperative during reading time and were very limited in the variety of texts they chose to read.
- Not all children viewed themselves as readers, with one child commenting, *“I’m not clever enough to be a reader. I don’t like reading big books”*.
- As a school, our current development focus is improving children’s reading fluency and comprehension.

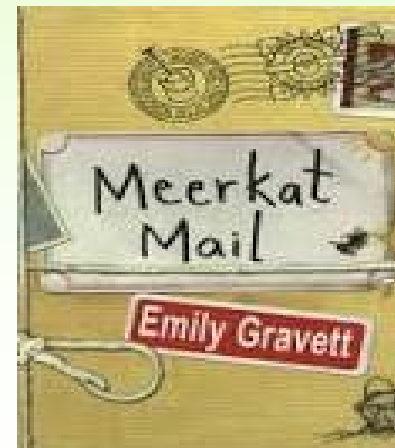
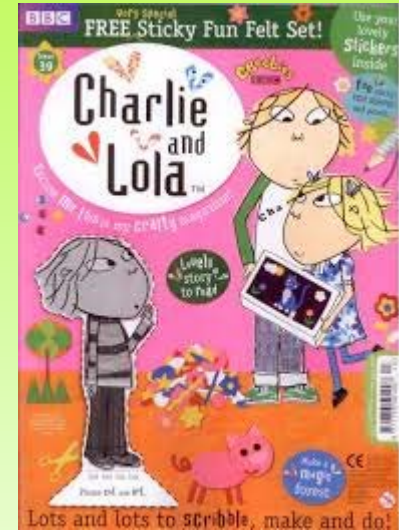
# Research inspiration and rationale

The 'Reading Teachers' aspect of the TaRs research made me realise the impact my love of reading could have on children.

This inspired me to demonstrate to my class my reading passion, through sharing a range of my own books and making these books available for children to borrow, leading, I hoped to more borrowing, informal book talk and the creation of another kind of reading environment in the classroom. One in which they would recognise that I love reading too.

# Aims

- Promote my own reading passion to encourage children to take a greater interest in reading.
- Increase the choice of texts available in the classroom, based upon children's reading text type preferences.
- Encourage children to borrow books from the library to read both at home and school.



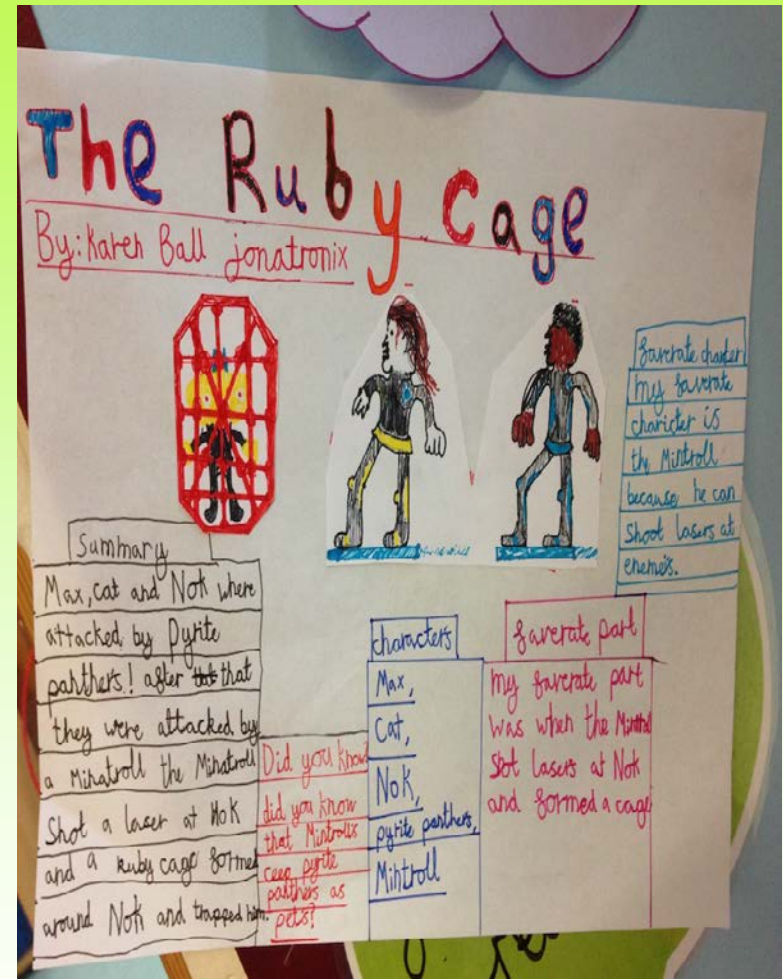
# Outline

- In a separate area of the classroom to the 'reading zone', I have created 'Miss Denby's Library'. This is a shelf that is filled with my own books from home.
- Children are able to browse the bookshelf and borrow books for in school as well as to take home.
- In a file at the end of the bookshelf are book reviews that children complete when they have borrowed a book. These are then available for others to read when choosing one of my books to borrow.



# Impact

- There has been an increase in the number of books that children borrow, both to read at home and within school. Children have written books reviews of the books they have borrowed and make recommendations to each other.
- Two children made posters about a book they had borrowed from the library, to encourage other children to read it. This led to children from other classes browsing my library and asking to borrow books.
- There has been an increase in the amount of 'book talk' in the classroom, with one child being heard to say, "*Have you read 'The Gruffalo' yet? It rhymes and is super fun to read with your friends. Go and borrow it now from Miss Denby.*"





# Reflections on impact the TaRs research had on practice

The TaRs research has influenced my practice by making me aware of the importance of demonstrating to children that teachers read.

I plan to continue to demonstrate to children my own love of reading and embed a 'reading for pleasure' philosophy in the classroom.

I intend to continue to add more text types to 'Miss Denby's Library' and encourage children to bring in their old books from home to share with the class's library.

