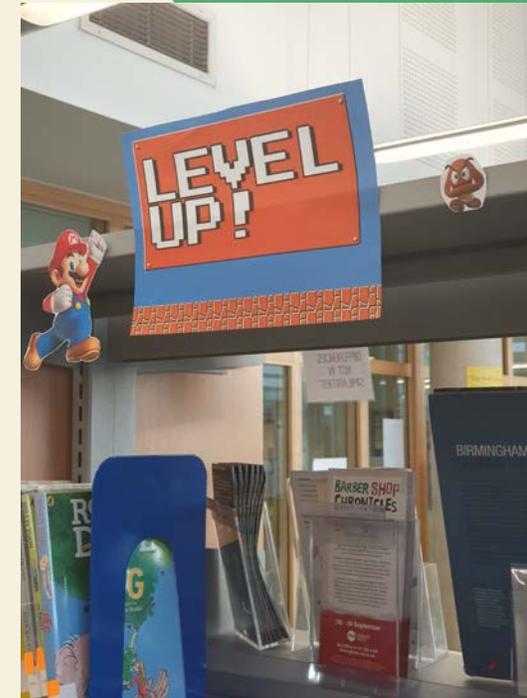


CAN YOU GET SIXTH FORMERS TO READ?



**OLIVIA EDMONDS -
@MISSOLIVIAREADS**

**FOR CONSIDERATION WITHIN
EGMONT RfP AWARD – SCHOOL
READING CHAMPION**

CONTEXT

- I am the Learning Centre Manager at Joseph Chamberlain Sixth Form College (JCC) in Birmingham.
- We have around 2400 students at the College aged between 16-18 and also 18+ at our Adult Centre.



OU RESEARCH INSPIRATION AND RATIONALE

My main focus from the OU research from the outset was: *5. Reading communities that are reciprocal and interactive.* (Cremin et al., 2014)

For many of our students, English is not their first language, in fact – it is more likely their second or third language. For them, RfP could truly be life changing. It can give them chances in their lives that they may not otherwise have had.

AIMS

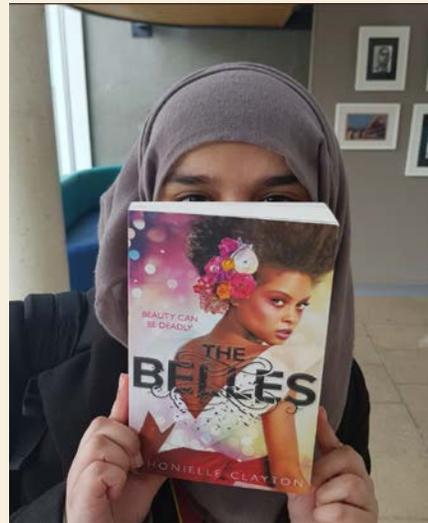
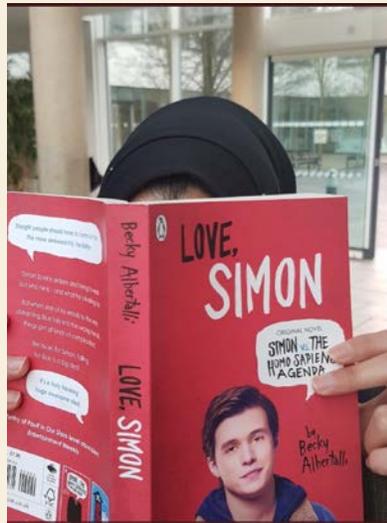
- To show students reading can be fun and accessible for all.
- To gain support from staff and engage them in how RfP can impact in their own subject areas.

In summary, I wanted to create a reading community that would be “*buzzing*” about reading.

OUTLINE

Step One: Making Reading Fun!

All children, regardless of age love a competition, even 16-18 year olds.



THE BOOKISH MARATHON!

NAME OF BOOK
'Skullduggery Pleasant'
'Andrew Macnab - A Daughter's Love'
'The Divine Comedy' by Dante
'Americanah' by Chimamanda Ngozi Adiche
'Cloud Atlas' by David Mitchell
'A Court of Thorns and Roses' by Sarah J Maas or 'Priory of the Orange Tree' by Samantha Shannon
'Illuminae'

A BOOKISH MARATHON - WILL YOU CHALLENGE OLIVIA?

I am challenging all the students and staff at JCC to take on the biggest bookworm the Learning Centre has ever seen!

All you have to do is e-mail me (OEdmonds@jcc.ac.uk) with a recommendation of a book you think I have to read as it is THAT good!

I will then be taking on the challenge to read as many of your suggestions as I can over one half term (starting on 4th November and finishing on 16th December) with my reading journey being tracked on Instagram @jcclearncentre

I will show you not only how awesome reading can be, but also how easy it is to fit it into your every day schedule.

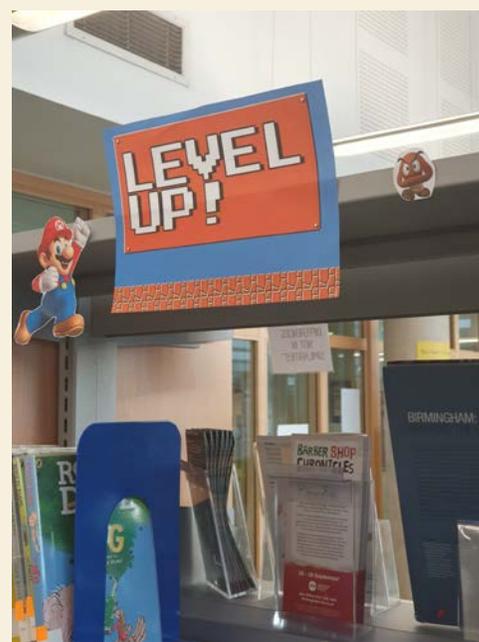
There is only ONE condition though . . . **the book you recommend must be already in the Learning Centre Library!** (So make sure to check before you e-mail!)

So come on then JCC - bring on your best recommendations and lets see who will take my challenge?



OUTLINE

Step Two: Making Reading Relevant! Using popular culture references as well as topical issues to bring student attention towards books.



OUTLINE

Step Three: Get the Staff on board
Giving staff the chance
for some RfP of their own.



**NEW FOR 2020!
STAFF BOOK CLUB**

Want to find out more?
Come to our introductory
session:
**Wednesday 15th January 2020
16:20 in the LSC (opposite the
Library)**



IMPACT

- All of our Competition events are always well attended and create a huge buzz amongst students and staff. I still have the winners coming to tell me about the books they won.
- The response to our displays has been extraordinary. Since September 2019, when we introduced such displays, our number of unique Library users has surpassed all previous records and the number of books taken out by students increases month on month.
- The Staff Book Club launched in January 2020 and has an initial 7 members (with several more hoping to join). This has also allowed me to create a dedicated staff RfP section.

REFLECTIONS ON IMPACT THE TARS RESEARCH HAD ON PRACTICE

Events such as student input into new stock titles show how much an interactive reading community can affect the young people of our College, with the staff response to the new Book Club shows that staff are willing to join me on this journey.

All of this project work shows that there is definitely an interest in making RfP a more important and integral part of life at JCC.