









- ❖ Students were eager to read as they knew they were able to use the props that were made! Once they used the props, it made the students more focused on what they were reading as it made them feel a part of the story!
- From reading the book reviews, they were able to recommend or decide the book they wanted to read and see the other students thought process of the chosen book.
- ❖ From seeing my enthusiasm of Harry Potter, many students were keen on reading the books from this series so I had to bring in more copies!
- Class discussions were formed off the questions students raised themselves of the books they have read.
- ❖ Students would use the scrolls to ask other students why they chose that book and if they were able to read it after. They would change the book title on their scroll once a new book was chosen.



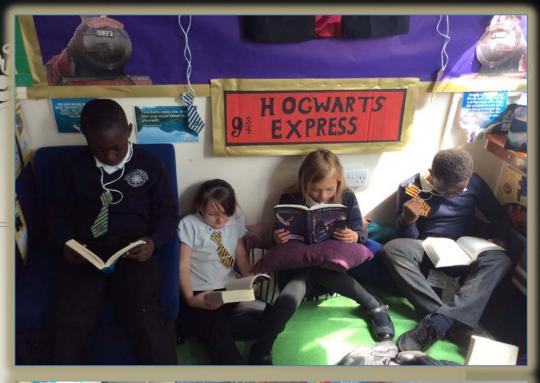


THE MAGIC OF READING!



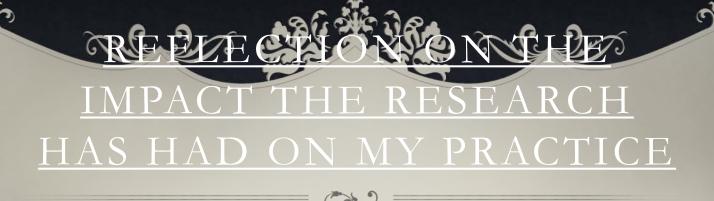








- J.K. Rowling



- ❖ Using the research I have understood that to promote reading, a positive and interactive reading area should be created within the classroom.
- ❖ It has shown me that having an environment where children can share, discuss and see other students/teachers book choices allows them to widen their text choice.
- **Students** are now able to see reading as a fun activity that does not require them to sit in one place!
- ❖ I have seen a big impact in students attitude towards reading and will continue to grow on the ideas I have used within the classroom where ever possible around the school!