



Chatter Books

Hersden Primary School



Context

During the academic year of 2017 -2018 Hersden Village Primary are engaging in increasing reading for pleasure and informal book talk among children. We are on a journey trying to promote the love of recommending and talking confidently about books. We aim to try and promote children to engage in positive book talk and be able to recommend books to their peers.



OU Research inspiration and rationale

Chatter books informal book talk focusses on developing children's reading for pleasure. We hope for children to be able to engage in recommending books to other children, informal book discussion and to boost children's confidence in choosing books for themselves. Being involved in informal book talk will introduce both them and their peers to a range of texts and encourage them to go beyond their usual repertoire of reading.



Aims

- We aim to boost children's confidence and independence in choosing their own book and finding a range of books they enjoy reading for pleasure beyond their usual repertoire of reading.
- To challenge children in engaging in informal book discussion that leads to recommending books to peers.
- To increase children's range of authors and books explored.



Outline

‘Chatterbooks’ informal book talk focusses on developing children’s reading for pleasure. We decided to do this in a range of ways throughout our Key Stages.



Outline: Early Years

In Early Years we aim to increase positive book talk and reading for pleasure by introducing Ollie the Owl.

The children will take Ollie the Owl home weekly and share their favourite stories with him. They will then bring him back with their favourite book to share with the class.

We will then keep in a class file a photo of the children with their favourite book, with an added recommendation. We hope this will create a new excitement around books and get the children talking about books positively.



Chatter Books Early Years

The reception children have enjoyed taking home the class mascot, Ollie Owl at weekends.

We decided to build on this by giving Ollie Owl a reading focus to promote a love of reading and book talk in class and at home. We also increased Ollie's visits home to every day so that we can maximise the number of books the children are exposed to.

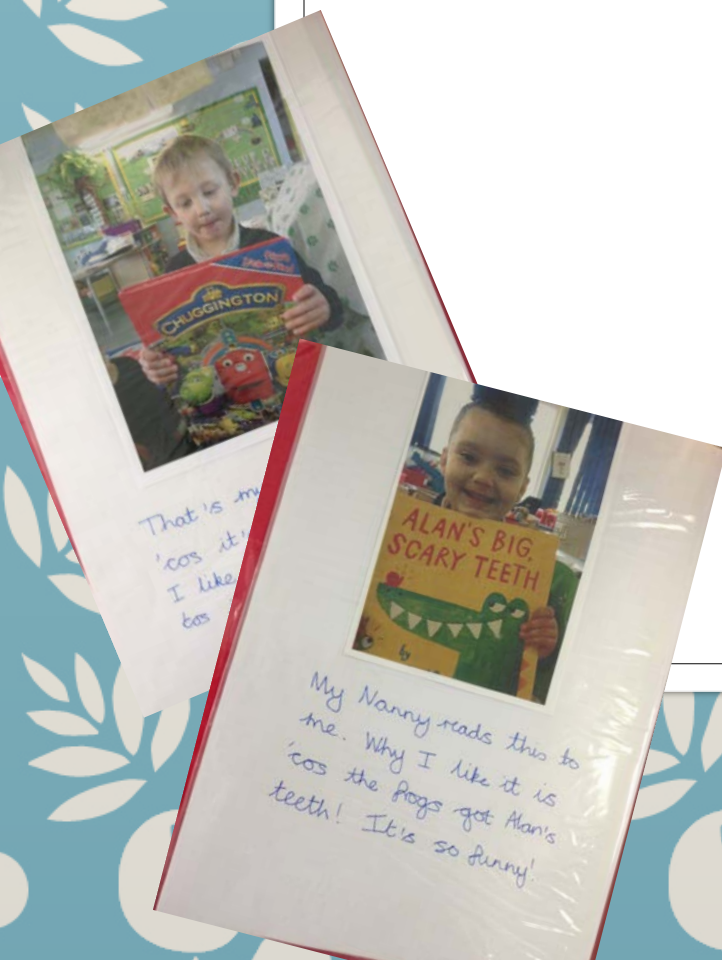




Chatter Books Early Years

We also created a display area in the classroom for the children to look at each other's books during child initiated time.

The children are very excited to show their favourite book from home to the class and to say why they like it.

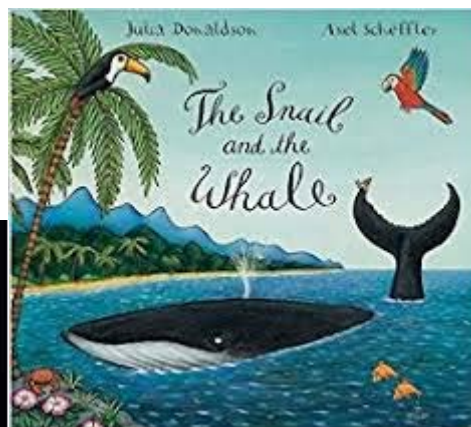




Chatter Books Early Years

A book by Julia Donaldson prompted a children-led discussion about other books by Julia Donaldson.

“and she wrote The Snail and the Whale, she is an Author”



“I know that she wrote the Gruffalo”





Chatter Books Early Years

The display is an ongoing project, as we will add photos of the books and the children as each new one is chosen. The project has created a new buzz around books and reading in our classroom.



Which leads to....



We get to look at the books so we don't forget. — Alfie

Chatter Books Early Years

We can look at the books if we can't remember what they look like and then if we want to read a book we can find them! —

Laura

The children enjoy having their photo taken when they bring in a new book. They love looking at the display to see themselves as readers and to remember books they have enjoyed. The display has also proved valuable for bringing ownership of the learning environment to the children and making it personal to this particular class.

We have moved the book to the book area so the children associate it with being cosy and reading to their soft toys.



Early Years Impact

Chatterbooks has also provided opportunities for promoting other areas of the EYFS curriculum. The children enjoy looking through the book we have created and talking about books they have enjoyed.

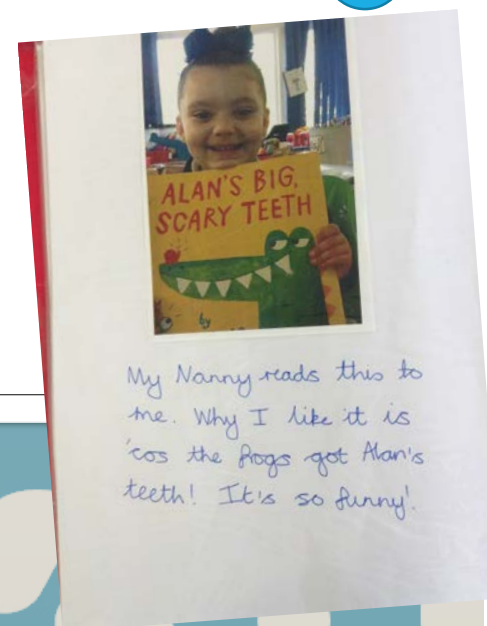
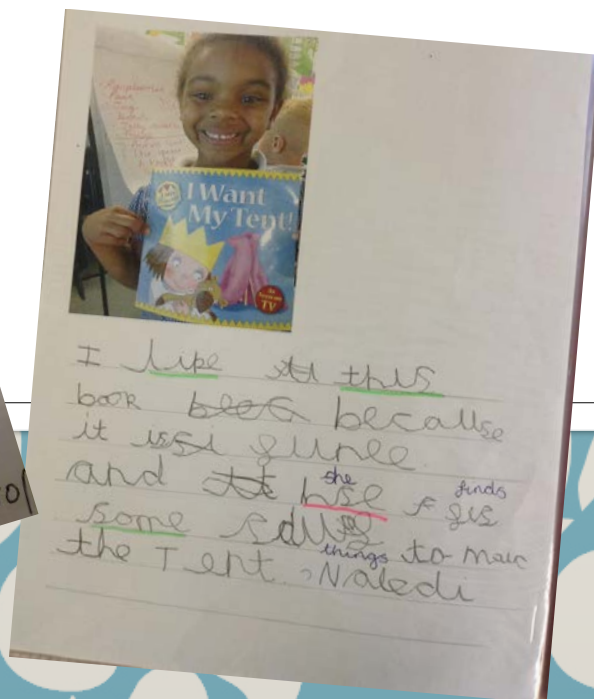
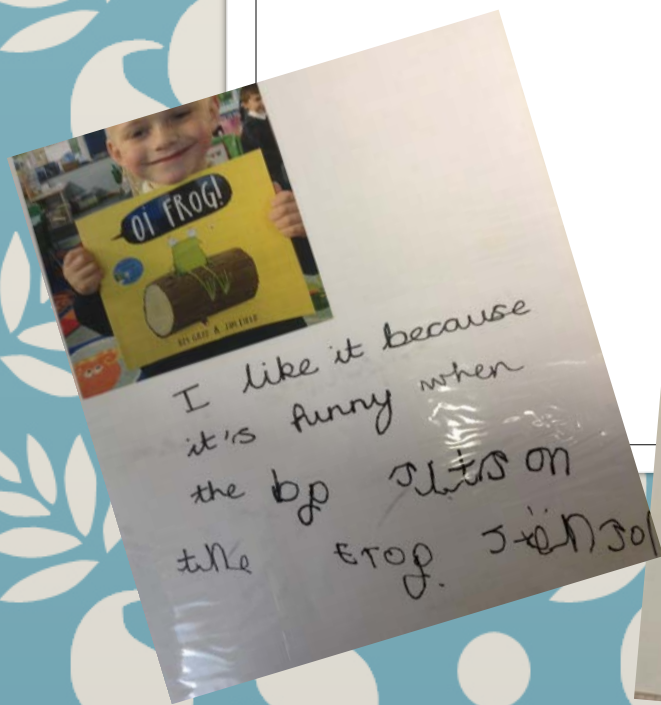




Early Years Impact

The children are highly motivated to write about why they have chosen their book.

Children of all abilities enjoy talking or writing about their books.





Early Years Impact

A recent survey showed that 100% of Owls class love reading.

Hersden Reception Reading for pleasure survey children

1. Do you like reading?

		Response Percent	Response Total
1	I love reading	100.00%	1
2	It's OK	0.00%	0
3	I'm not bothered	0.00%	0
4	I don't like reading	0.00%	0
Analysis	Mean: 1	Std. Deviation: 0	Satisfaction Rate: 0
	Variance: 0	Std. Error: 0	
		answered	1
		skipped	0

Why do you think this is? (1)

1	18/01/18 11:13AM ID: 71634493	I like the pictures and I know how to read. I like telling the bugs on bug club.
---	----------------------------------	---

I read at home with my other books 'cos it's fun and I get better at reading. I write on my laptop the words and then I read them again! – Rosie



Early Years Impact

80% of the class routinely bring their books back to school for changing and have read weekly at home.

This week the children read at home 50 times!

There are 15 children in the class.

I read at home with my other books 'cos it's fun and I get better at reading. I write on my laptop the words and then I read them again! – Rosie

Our recent pupil survey showed 100% of children enjoy reading at home

3. Where do you prefer reading?

					Response Percent	Response Total
1	At home	<div></div>			100.00%	1
2	At school				0.00%	0
3	Somewhere else				0.00%	0
Analysis	Mean:	1	Std. Deviation:	0	answered	1
	Variance:	0	Std. Error:	0	skipped	0



Outline: KS1

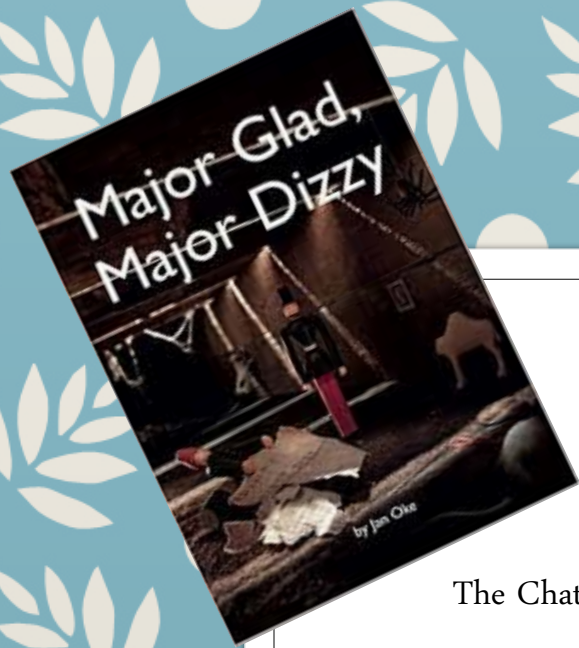
In KS1, we have been creating talking books. These are books that can be read to the child without an adult present, through voice recorded input. This allows the child to access opinion-based questions throughout the story, that also reinforce some of our reading strategies. After enjoying the recorded talking books children are encouraged to write, draw or record a short book recommendation to their peers. It also gives them similar book recommendations at the end if they enjoyed this particular author or book topic, allowing them to become a more independent reader when it comes choosing future books.



Chatter Books KS1

In KS1, we created a talking book based on a book that was related to our topic – The Olden Days. This book was called Major Glad Major Dizzy by Jan Oke. We chose this book as it gave a lot of opportunities to ask questions from the text and pictures that would enhance book talk between class peers.





Chatter Books KS1

The Chatter Book allowed the children to talk about the questions and start having engaging conversations around the books.

The story mentioned heroes we asked them to use their background knowledge to infer what they meant.

Jake – ‘ I know heroes help and save people because I have read Traction Man and this is what he does’





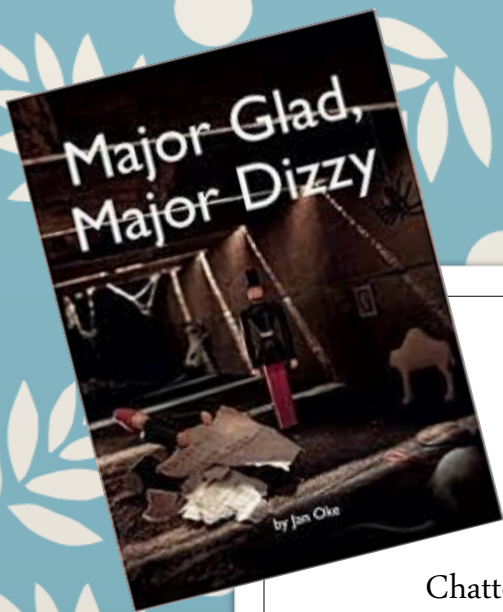
Chatter Books KS1

The Chatter Book further allowed the children to engage in questions and talking around the realistic pictures in the story, discussing their ideas and predictions.

This page showed them a piece of burning paper put in the floorboard and asked them to predict.



'I think that the fire is going to spread all around the house'



Chatter Books KS1

Chatter Books was also used to take away the barrier of reading and heighten reading for pleasure. Allowing children to enjoy stories and understand them without the barrier of their reading ability. This child is a lower ability reader and still was able to respond to questions and engage in positive book talk.

I love book! I like that it talks to me it is really fun!

Milly feels lonely

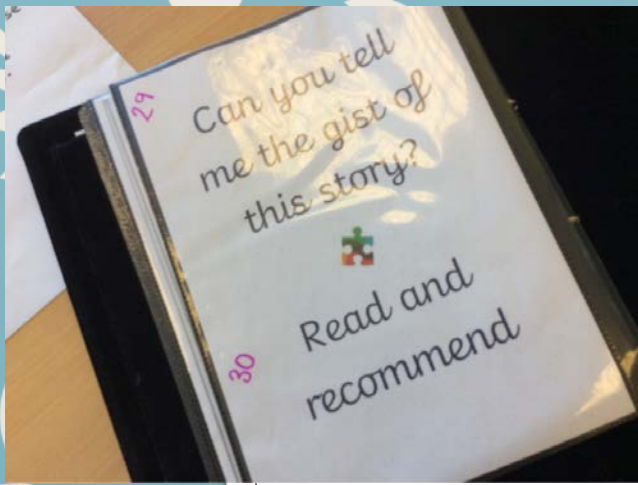


Inference



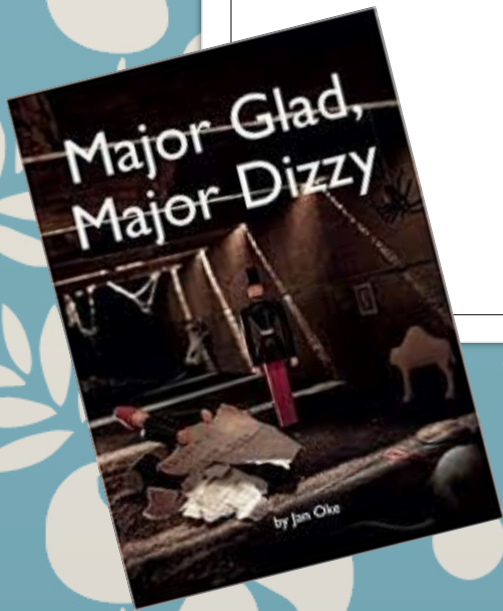
Prediction

Milly has just posted the soldiers through the post box I think they are going to go on another adventure



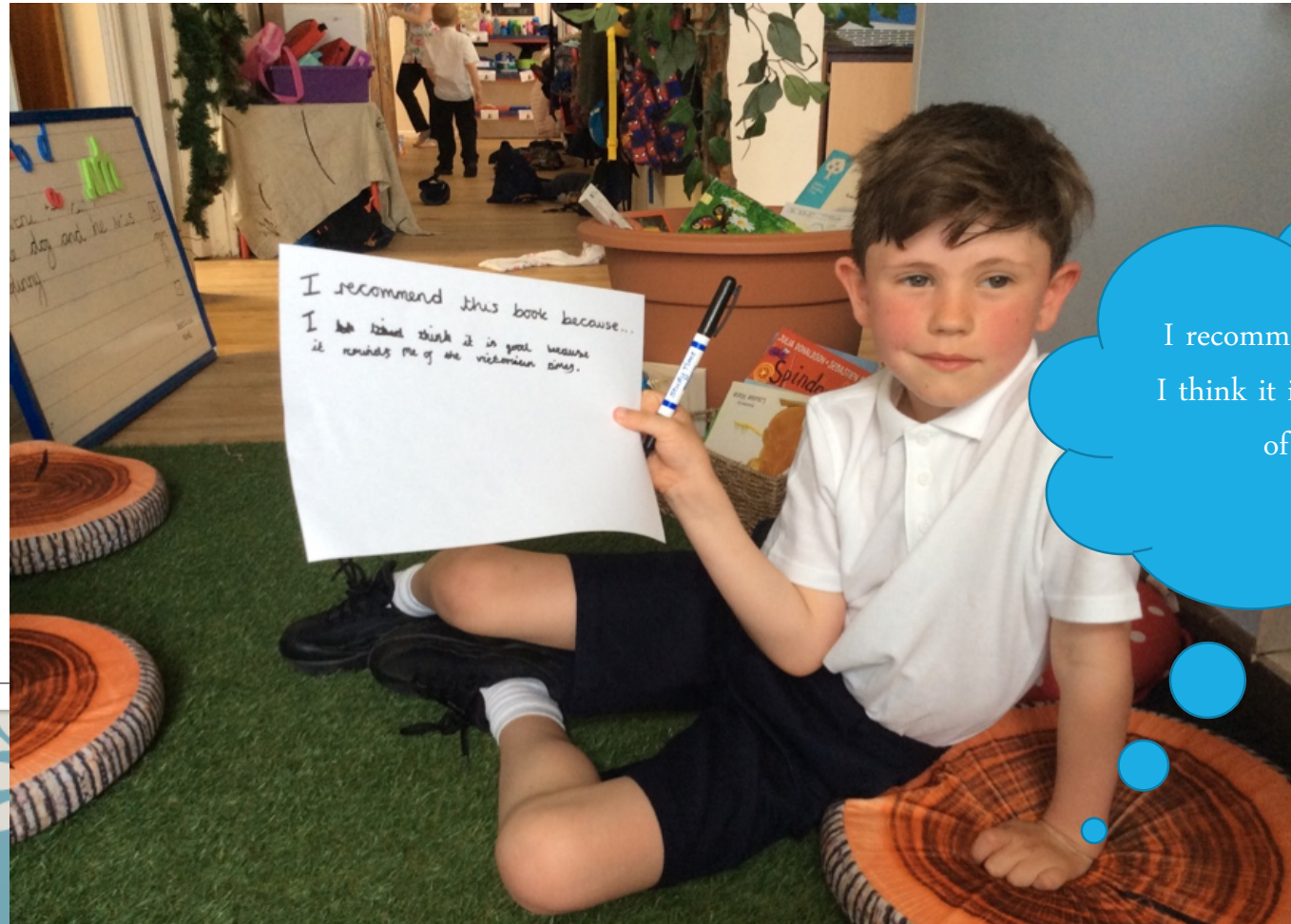
Chatter Books KS1

One of the main aims of our Chatter Books in KS1 is to help children develop their confidence in recommending books to each other. In the first instance to engage in positive book talk and secondly to support children in choosing their next book by listening or reading other children's book recommendations rather than asking an adult.





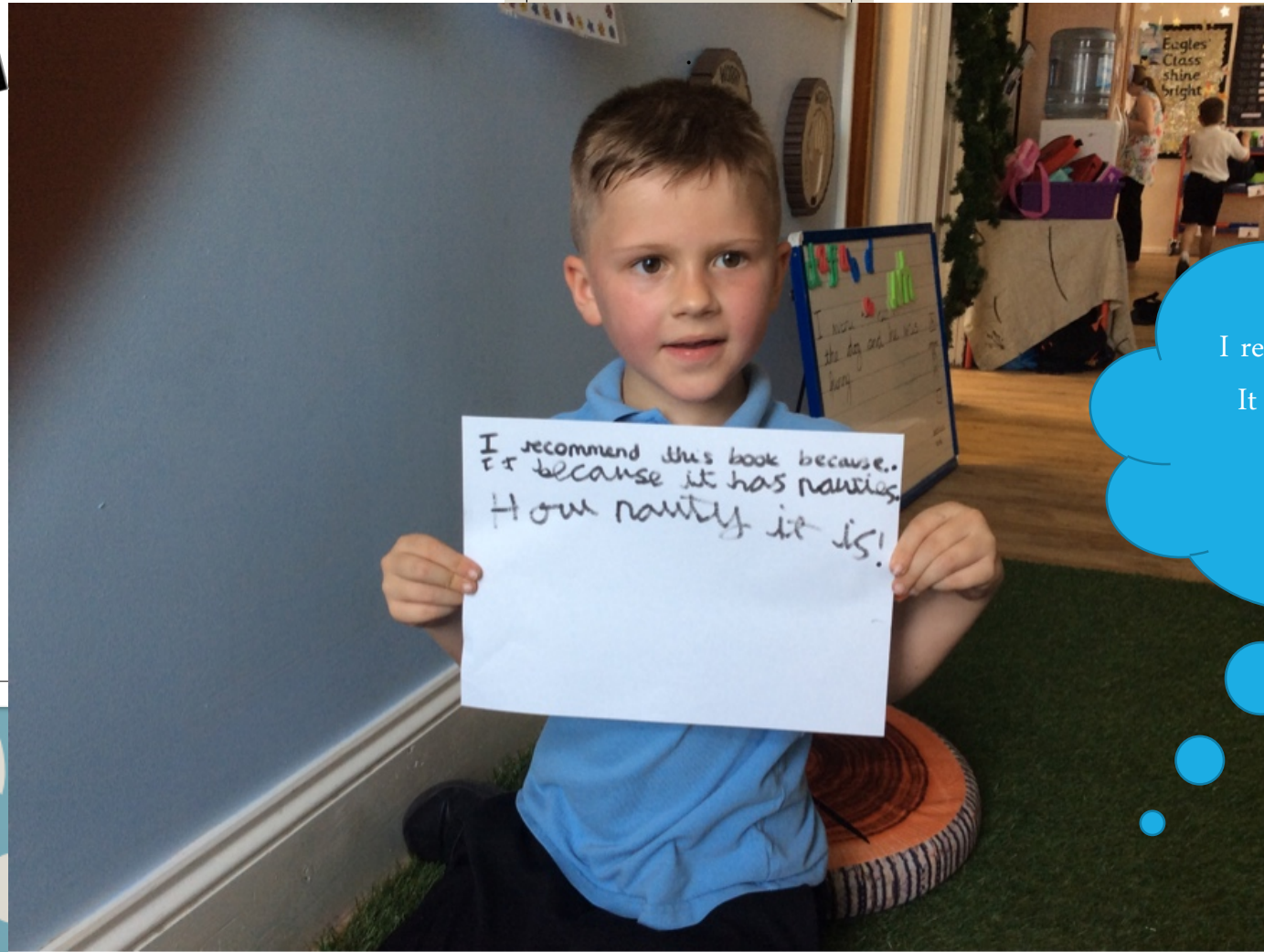
The children are prompted at the end to recommend this book to another friend



I recommend this book because...
I think it is good as it reminds me of Victorian times.



The children are prompted at the end to recommend this book to another friend



I recommend this book because...
It has lots of naughtiness in it.
How naughty is it!

I recommend this book because...
It has lots of naughtiness in it.
How naughty is it!

Which leads to....



...Children enjoying
their reading
experiences and
making reading fun!

Chatter Books KS1

What did you like about Chatter Books?

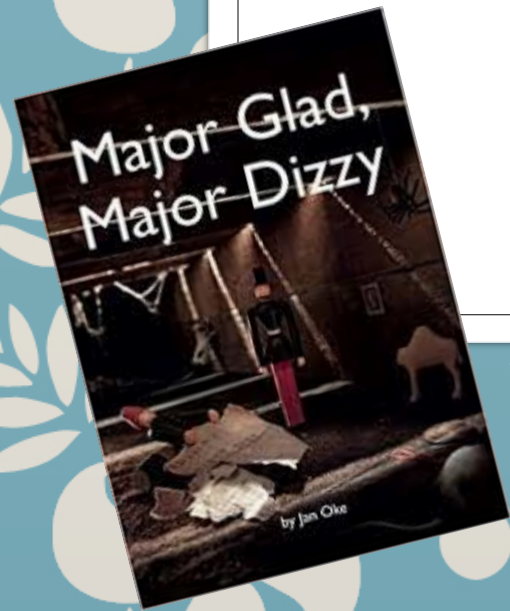


I love that I can press the buttons
and it plays it too me. It's so fun!

Mason— I enjoyed the talking book because I could listen and answer some questions.



Chatter Books KS1



Jake — I love the talking book I like listening to it it's relaxing



Chatter Books KS1

To support the children in recommending books and to show them that their Teacher enjoys reading I created a display of book recommendations with me reading their books and some challenging books in different places. I chose to read in places that were relatable to them, with my dog, in the park and walking. I also chose some areas such a playing football to engage the boys.



Chatter Books KS1

I think it was really important for the children to view not only me as a reader as their teacher but also that during my own time I enjoy reading. Also showing them aspects of my life for example with my dog I feel like it made them able to relate to me more.



Year 1 and 2 Impact

Children are seeing reading as a more pleasurable experience. Seeing it as a more positive experience is allowing them to enjoy reading, enjoy people reading them and enjoying talking about books.

The children are more confident sharing their experiences about books and are using this knowledge to recommend books to the teachers and their peers.

It has also allowed the lower ability readers to still show case their use and understanding of the reading strategies by talking away the barrier or reading.

Adults in the class have noticed that the children are enjoying choosing and recommending books to others

More reluctant readers have been taking the opportunity to share books with peers and overall view reading as a more positive experience.

A huge 80.55 of children in Eagles class LOVE reading!



Year 1 and 2 Impact

1. Do you like reading?

			Response Percent	Response Total
1	I love reading	<div style="width: 80.95%;"></div>	80.95%	17
2	It's OK	<div style="width: 4.76%;"></div>	4.76%	1
3	I'm not bothered	<div style="width: 4.76%;"></div>	4.76%	1
4	I don't like reading	<div style="width: 9.52%;"></div>	9.52%	2
Analysis	Mean:	1.43	answered	21
	Variance:	0.91		
	Std. Deviation:	0.95	skipped	0
	Std. Error:	0.21		
	Satisfaction Rate:	14.29		

17

18/01/18 10:14AM
ID: 71627369

Because I get peace and quiet

7

17/01/18 2:55PM

Beacause it helps me learn and makes me happy

Who is your favourite
Author?



Year 1 and 2 Impact

	ID: 71559710	
5	17/01/18 2:47PM ID: 71558649	Julia donaldson
6	17/01/18 2:48PM ID: 71559983	Roald dahl
7	17/01/18 2:51PM ID: 71560256	J K rowling
8	17/01/18 2:53PM ID: 71560520	J K rowling
9	17/01/18 2:54PM ID: 71560726	J K rowling
10	17/01/18 2:55PM ID: 71560425	Rohld darl
11	17/01/18 2:55PM ID: 71561031	Rohld darl
12	17/01/18 2:57PM ID: 71560936	roald dahl
13	17/01/18 2:59PM ID: 71561278	Roald Dahl
14	17/01/18 3:00PM ID: 71561077	Julia doaldson

Children are able to recommend
Authors and show their preference
of Authors.

What is your favourite book ever?



Year 1 and 2 Impact

11. What is your favourite book ever?

			Response Percent	Response Total
1	+	Open-Ended Question	100.00%	21
1		17/01/18 2:40PM ID: 71558547	Night monkey and day monkey	
2		17/01/18 2:42PM ID: 71559199	gruffalo	
3		17/01/18 2:44PM ID: 71559475	comics	
4		17/01/18 2:46PM ID: 71559710	harry potter	
5		17/01/18 2:47PM ID: 71558649	Dinosaurs	
6		17/01/18 2:48PM ID: 71559983	horrid henry	
7		17/01/18 2:51PM ID: 71560256	james and the giant peach	

Children are able to recommend books and share their favourite books from previous reading.



Year 1 and 2 Impact

The 'Miss Mills recommend...' display engaged the children very well. They were so intrigued with my life outside school that they were up there looking and reading and asking me questions about the photos. They then wanted to read the books I had been reading as they could relate to the pictures. The children really appreciated that I was reading a Horrid Henry Joke book and wrote a review on this, I think this helped to support the children's understanding of the range of reading material available. It definitely made some of the more reluctant readers try out these books and allowed us to have a conversation about how if we don't like reading maybe it's just because we haven't found the right reading book yet.

100% of children think that Eagles' Class teachers loves reading shown on our RFP survey.

With the use of the display 'Miss Mills recommends' the children have been very interested in the places I read and what books I was recommending to them. I also enjoy to read with my class daily and regularly share new books with them.



Year 1 and 2 Impact

13. Does your teacher?							Response Percent	Response Total
1	Love reading	<div></div>					100.00%	21
2	Think it's OK						0.00%	0
3	Is not bothered						0.00%	0
4	Doesn't like it						0.00%	0
Analysis	Mean:	1	Std. Deviation:	0	Satisfaction Rate:	0	answered	21
	Variance:	0	Std. Error:	0			skipped	0

A amazing 100% of children think that Eagles' Class teachers loves reading.



Year 1 and 2 Impact

With the use of the display 'Miss Mills recommends' the children have been very interested in the places I read and what books I was recommending to them. I also enjoy to read with my class daily and regularly share new books with them.

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			Response Percent	Response Total
1	Love reading	<div></div>	100.00%	21
2	Think it's OK		0.00%	0
3	Is not bothered		0.00%	0
4	Doesn't like it		0.00%	0
Analysis			answered	21
			skipped	0
Mean:	1	Std. Deviation: 0	Satisfaction Rate: 0	
Variance:	0	Std. Error: 0		

14. Does your teacher read aloud to the class?

			Response Percent	Response Total
1	Every day	<div></div>	57.14%	12
2	Several times a week	<div></div>	42.86%	9
3	Once a week		0.00%	0
4	Less than once a week		0.00%	0

With the use of the display 'Miss Mills recommends' the children have been very interested in the places I read and what books I was recommending to them. I also enjoy to read with my class daily and regularly share new books with them.



Year 1 and 2 Impact



A amazing 100% of children think that Eagles' Class teachers loves reading.

13. Does your teacher?

			Response Percent	Response Total
1	Love reading	<div></div>	100.00%	21
2	Think it's OK		0.00%	0
3	Is not bothered		0.00%	0
4	Doesn't like it		0.00%	0
Analysis	Mean:	1	answered	21
	Variance:	0	skipped	0
	Std. Deviation:	0		
	Std. Error:	0		
	Satisfaction Rate:	0		

14. Does your teacher read aloud to the class?

			Response Percent	Response Total
1	Every day	<div></div>	57.14%	12
2	Several times a week	<div></div>	42.86%	9
3	Once a week		0.00%	0
4	Less than once a week		0.00%	0

3 17/01/18 2:55PM ID: 71561031 Because she's good with voices

5 17/01/18 3:04PM ID: 71561640 Because we have the same books



Outline: Lower KS2

In years 3 and 4, we have been using our whole class reading sessions to facilitate discussions about books. We have linked this to Philosophy for Children, which has prompted the children to become active readers in order to contribute to our discussions and voice a well-informed opinion. In addition to this, we have trialled a secret book recommendation whereby specific, hand-picked books are wrapped up and addressed to a child with an explanation as to why it has been recommended for them.



WHAT THIS LOOKS LIKE IN YEARS 3 AND 4....

During our whole class reading sessions, we discovered that as a single reader, you often miss vital clues from the text. When we tried chatting about our books and sharing our ideas, we recognised that we were able to understand the plot much better!



Chatterbooks!

Let's chat
about
books!

Can you use
evidence from
the text to
support your
opinion?

It is really
interesting to
listen to the
ideas of
others.

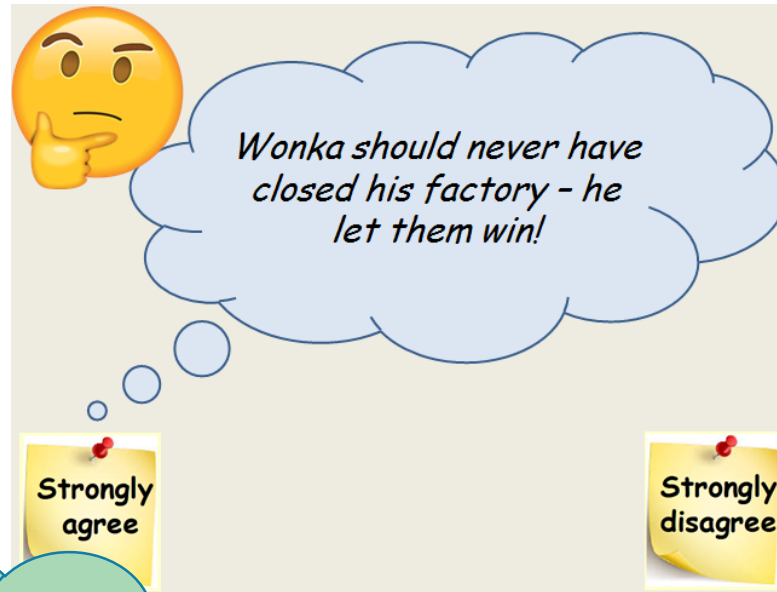
It's okay to
disagree
about a book!

Philosophy 4 Children



09/03/18

Literature Circle



Rat is being very
rude to Mole.

Mole works too hard.

Rat didn't bring a
substantial snack.

Rat should have let
Mole have a go at
rowing.

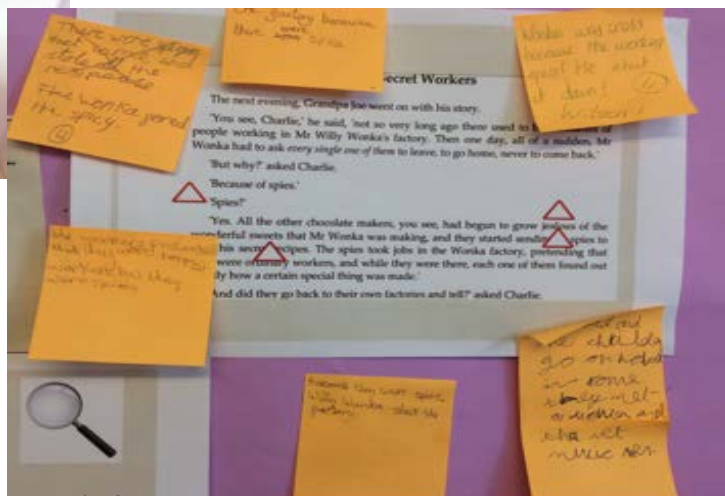
We've incorporated Philosophy for
Children to help us recognise that
everyone feels the same about the text
that they read.

We use statements so that the children can
decided if they agree or disagree and place
themselves somewhere in the middle, using
the text to support their ideas.

EXPLANATION....



Read, Rave, Recommend, gives the children an opportunity to share the books that they have been reading and suggest it to another person.



Sometimes the Book Worm visits and gifts a book to someone based on their likes and interests.



Chatterbooks has been utilised by the strongest reading group and has helped them to un-pick the objective of discussing author language and encouraging them to use extracts from the text to support their ideas.



Which leads to....

Year 3 and 4 Impact



Become a word detective and record the meanings of these words in context....



Read pages 1-6
Are there any words you don't understand?
Discuss with your talk partner.



... is confusing.



... reminds me of...



I'm thinking...

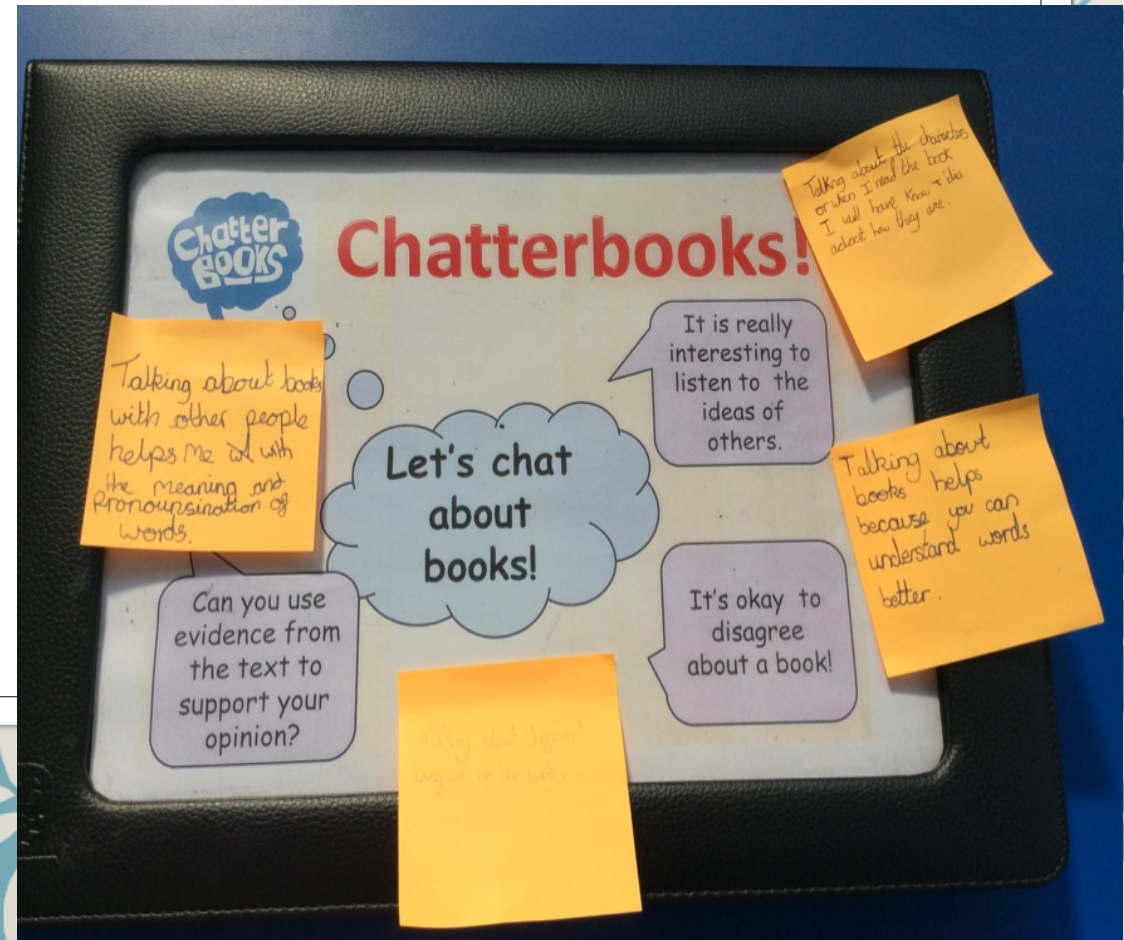
Chatter Books has evolved into a whole class initiative and has had a positive impact on all learners. Each new text will be taught with a book introduction and an opportunity for children to read the text and debug any difficult language. Facilitating these discussions among the children has enabled them to talk about the mechanics of linguistics and apply some of the reading skills that they have learnt, to understand complex texts.

Year 3 and 4 Impact



Talking about books has helped me to understand some of the tricky words. I like finding synonyms so that I don't have meaning breakdown.

Talking about the text has helped me to understand what is going on and then I can make a picture in my mind like good readers do!



Year 3 and 4 Impact



A recent survey showed that most children enjoy reading!

Do you like reading?

			Response Percent	Response Total
1	I love reading	<div><div></div></div>	58.06%	18
2	It's OK	<div><div></div></div>	32.26%	10
3	I'm not bothered	<div><div></div></div>	0.00%	0
4	I don't like reading	<div><div></div></div>	9.68%	3

Most children prefer to read at home.

3. Where do you prefer reading?

			Response Percent	Response Total
1	At home	<div><div></div></div>	80.65%	25
2	At school	<div><div></div></div>	16.13%	5
3	Somewhere else	<div><div></div></div>	3.23%	1



Outline: Upper KS2

In Upper KS2 we have decided to make books a journey of recommendations. We know that books lead to myriad other pathways of genres and authors, but also that it is unlikely that children will find these pathways themselves. We are highlighting the links between books by having a 'Discuss and Recommend' wall where children can post books that they loved (including why they loved them) and make links between other things that they have read.



AIM: TO PROMOTE POSITIVE AND INFORMAL CONVERSATION ABOUT BOOKS BETWEEN CHILDREN

We will meet this aim in Key Stage 2 by:



Providing thought-provoking comments about books (making P4C links in reading sessions)



Emphasising and displaying interesting and new books to challenge children

Making links between authors and texts to promote further exploration of new material



Encouraging children to recommend to other children, based on their knowledge of texts, but also of personalities.



WHAT THIS LOOKS LIKE IN YEARS 5 AND 6....



Read...
Rave...
Recommend...



I LOVE this book,
because it's similar
to....

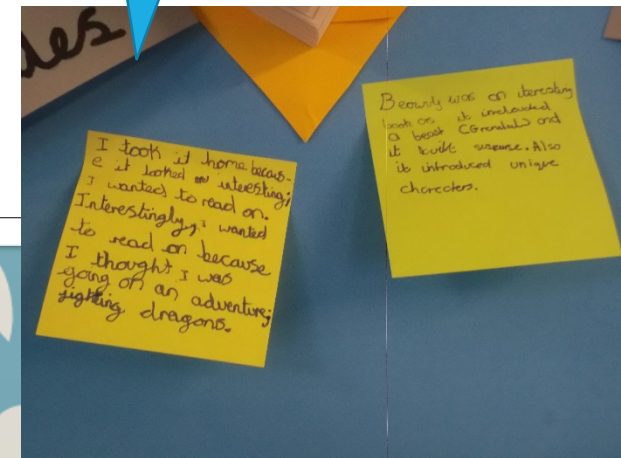
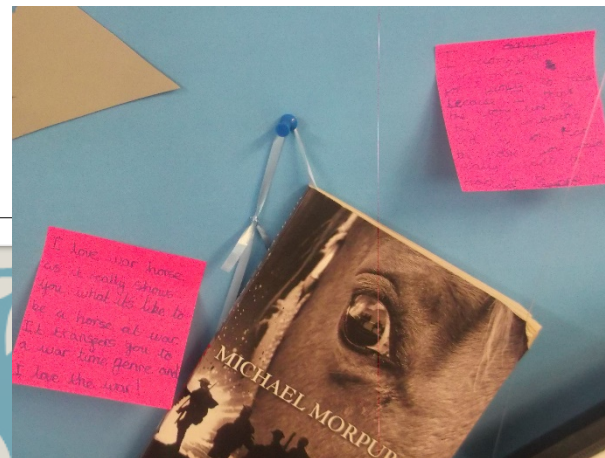
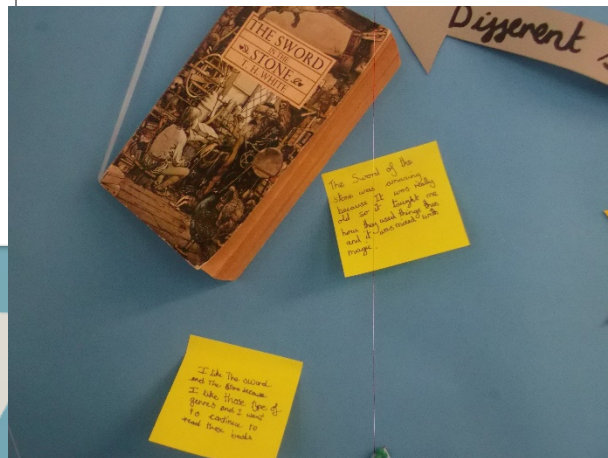
Have you tried this
book? I think you'd like
it because....

When we read a book by an author, we want to find out more. We have a 'recommended reads' section, where everyone in the class is encouraged to recommend a read to someone else. This helps expand our reading repertoire.

Explanation....



It starts with a recommendations wall, where the teacher recommends books based on the class book. This leads children to make connections between genres, authors and texts.



Which leads to....



Children reading and recommending books to each other, based on their enjoyment of them.

Some of the authors that the children have shared are:

Michael Morpurgo

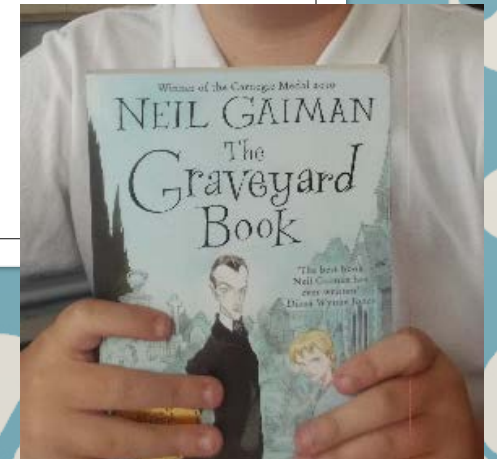
Louis Sachar

Phillip Pullman

J.R.R. Tolkien

Patrick Ness

Neil Gaimanand many more!





Year 5 and 6 Impact

Children are reading more age appropriate novels and accepting a higher level of challenge for their reading than previously.

Children are beginning to actively recommend books to their peers.

The recommendations have spread out of the Year 5/6 class into the 3/4 class and other children are now seeking out recommendations.

Children feel more confident expressing an opinion about a book – be it positive *or* negative; knowing that they are in a safe environment to do so.

Adults in the class have noticed an upsurge in children wanting to read books that their peers have read

By empowering children to talk about their likes and dislikes, we are able to more closely match their area of interest to a level-appropriate book



One third of the class expressed a preference for loving reading – and now talk about books with others around them.

Year 5 and 6 Impact

12. Do you ever talk about what you're reading?(Tick all that apply)

		Response Percent
1	With friends	27.78%
2	With mum	66.67%
3	With dad	33.33%
4	With grandparents	27.78%
5	With sister/brother	33.33%
6	With anyone else	16.67%

1. Do you like reading?

		Response Percent
1	I love reading	29.17%
Why do you think this is? (19)		
1	17/01/18 1:29PM ID: 71549577	A book can take you anywhere
8	17/01/18 1:38PM ID: 71550255	I love books!
15	17/01/18 1:44PM ID: 71550258	Ever since I learned to read I have wanted to always to challenge myself so when I have a job I can read my contract and anything else that faces me in life.
8	17/01/18 1:38PM ID: 71550255	On my bed or in my room or on the sofa. At school I like reading in the library at lunchtime.

Once you open a book, you get absorbed in it and you don't want to put it down (Pupil survey response)