Teachers’ knowledge of children’s literature and other texts

Review your practice

This self-review document, adapted from the TaRs Phase I survey is designed to help you consider your knowledge of children’s literature. The TaRs research found that teachers need a rich and constantly updated knowledge of children’s literature and other texts in order to support the development of independent young readers. It is pivotal to foster RfP and a core professional responsibility.
1. What was your favourite book as a child?  
   *(Add the author’s name if you know it)*
   
   
2. What two children’s books have you read recently for your own pleasure?  
   *(Name the books and the authors)*
   
   
3. Please indicate when this was:
   
   o Within the last month   □
   o Within the last 3 months  □
   o Within the last 6 months  □
   o Over 6 months ago  □

4. How do you usually get hold of children’s books for your own reading?  
   *(Tick as many as appropriate)*
   
   o Library □
   o Bookshop □
   o On-line bookshop □
   o From friend/s □
   o Other (please specify) □
5. List 6 ‘good’ children’s book authors

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6. List 6 good children’s picture book authors/illustrators

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7. List 6 good children’s poets

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8. How do you decide which children’s books to use in your classroom?
(Tick as many as appropriate)

- Personal interest/knowledge ❑
- Children’s recommendations ❑
- Library service ❑
- Literacy coordinator’s recommendations ❑
- Other (please specify) ❑

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1 By ‘good’, we mean those you have found valuable and successful to use with primary-aged children
9. List 6 other types of children’s texts of which you are aware and name one example of each

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<th>Type of text</th>
<th>Example</th>
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10. How do you rate your repertoire of children’s books and other texts?
(Rate this on a scale of 1-10 with 10 being the highest – circle one number)

1  2  3  4  5  6  7  8  9  10

Further resources

Further resources are available from the website: https://ourfp.org

- For ideas on how to increase your knowledge of children’s literature and other texts, see:
  Teachers’ knowledge of children’s literature and other texts: Practical classroom strategies

- For the underpinning research on teachers’ knowledge of children’s literature, see:
  Teachers’ knowledge of children’s literature and other texts: More research details

https://ourfp.org/